

The value of an academic network: Inspiration in professional practice with TEESNet.

Teacher Education for Equity and Sustainability Network

SCHOOL OF
EDUCATION



Outline

- The purpose of education
- Global education frameworks: UN SDGs and OECD
- TEESNet
- Relevance and responsibility
- Useful resources and Book offer
- Tweet

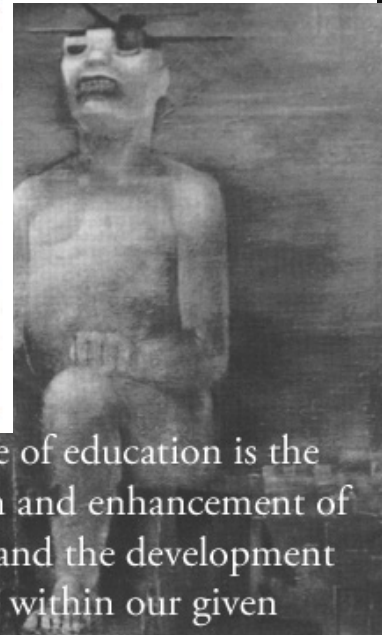


The purpose of education is to free the student from the tyranny of the present.

Marcus Tullius Cicero

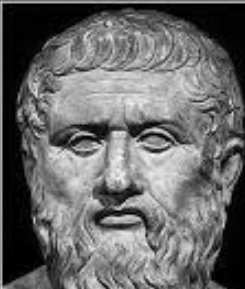
THE TRUE
PURPOSE OF
EDUCATION IS
TO MAKE
MINDS NOT
CAREERS

PicturesQuotes.com



The purpose of education is to replace an empty mind with an open one.

-Malcolm Forbes



The purpose of education is to give to the body and to the soul all the beauty and all the perfection of which they are capable.

— Plato —

The purpose of education is the preservation and enhancement of knowledge and the development of character within our given form of society which will best prepare the individual for the conditions of extreme novelty the near future is bringing.

The purpose of education is not just reading books, learning and to get a certificate or degree,

but to implement that knowledge for the help of society and bring change in the world from time to time!!

— Swati Chauhan



Intelligence plus character – that is the goal of true education.

Martin Luther King Jr.



The whole purpose of education is to turn mirrors into windows.

Sydney J. Harris

BrainyQuote

The purpose of education is to make good human beings with skill and expertise... Enlightened human beings can be created by teachers.

A. P. J. ABDUL KALAM

quote
tab

Closed consultation

Education inspection framework 2019: inspecting the substance of education

Published 16 January 2019

‘...to put the interests of children and young people first, by making sure that inspection values and rewards those who educate effectively and act with integrity. We hope that you will agree that this framework can be a real and positive step in that direction.’

Amanda Spielman



Teachers protest outside the Department for Education in London against what they say is the government's lack of action on climate change.



Greta Thunberg

Extinction Rebellion 'Die In' at the European Commission



Extinction Rebellion

1st May 2019

MPs make history by passing Commons motion to declare 'environment and climate change emergency'



SUSTAINABLE DEVELOPMENT GOALS



#Worldslargestlesson
#TeachSDGs

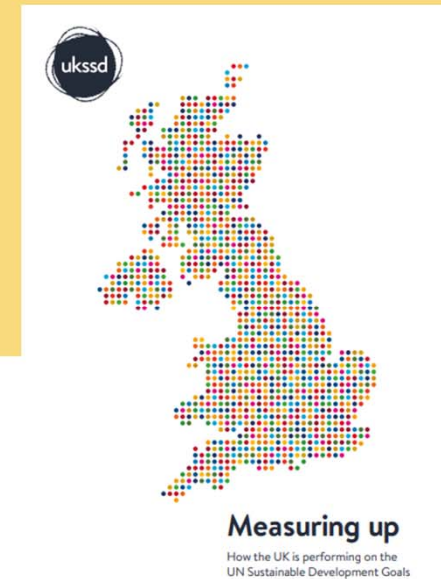
[CONTACT US](#)[JOIN US](#)[Meet the network](#)[Our activities](#)[Get involved](#)[Why Sustainable Development?](#)

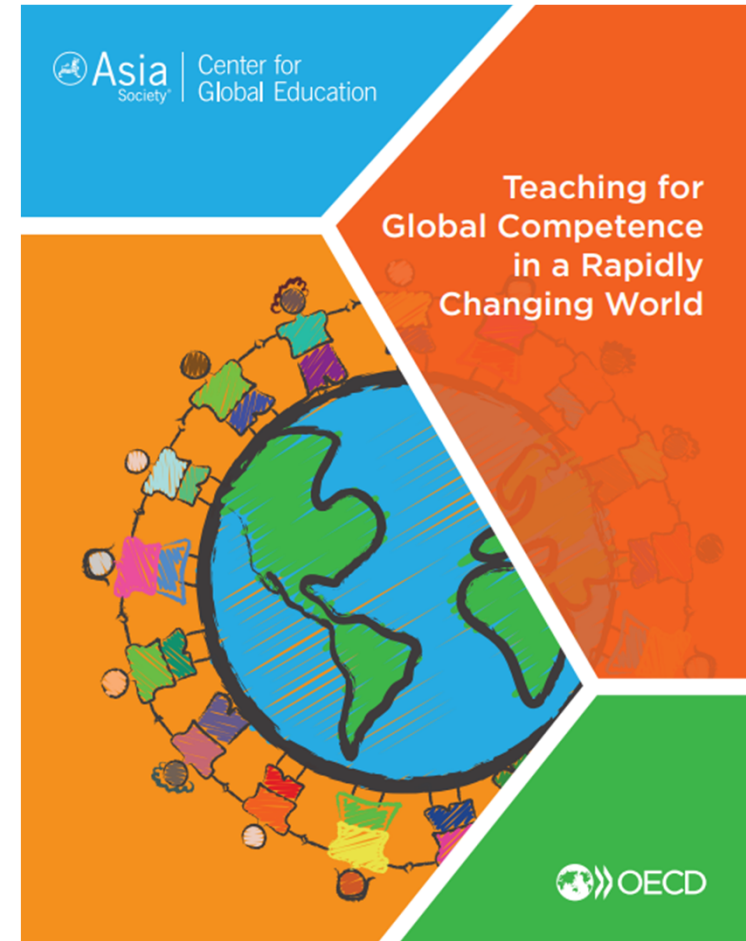
UKSSD is a cross-sector network of organisations who work together to drive action on the UN Sustainable Development Goals in the UK

In the UK:

- 8% of people are in poverty
- 3 million people are undernourished
- 40,000 people die from air pollution every year
- 5% of young people in the North East are not in employment, education or training
- We are set to miss the target of 15% of our energy coming from renewable sources by 2020

(Source: Newcastle University)





PISA

Programme for International Student Assessment

“Schools play a crucial role in helping young people to develop global competence by: teaching students how they can develop a fact-based and critical worldview of today”



Why do we need 'Global Competence'?

1. to live harmoniously in multicultural communities
2. to thrive in a changing labour market
3. to use media platforms effectively and responsibly
4. to support the [Sustainable Development Goals](#)



What is the role of schools?

providing opportunities to learn about global developments;

- teaching students how they can develop a fact-based and critical worldview of today;
- equipping students with the means to analyse a broad range of cultural practices and meanings;
- engaging students in experiences that facilitate intercultural relations;
- promoting the value of diversity

England and US will not take Pisa tests in tolerance

By Sean Coughlan
BBC News education and family correspondent

🕒 24 January 2018

f 💬 🐦 ✉️ Share



The first tests measuring cultural awareness and being able to spot fake news will be taken this year

“Schools in England and the United States will not be taking the new international Pisa test designed to assess respect for other cultures, challenge extremism and help identify fake news.”

Reference;

<https://www.bbc.co.uk/news/business-42781376>

Accessed: 4th October 2018



TEESNet
Teacher Education for Equity
and Sustainability

TEESNet Annual Conference

21st September 2016
Liverpool Hope University

**“Measuring What's Valuable or V
Measurable:
Monitoring and Evaluation in E
Sustainable Development and Glo**



KEY SPEAKERS

Dr. Annette S
tional Research
Michael Stev
Harm-Jan Fri
Education & Gl
Liz Allum (Ed
Reading Interna

**Explore the monitoring and evaluation of education
in leading fulfilling lives in a changing, globalised**

Explore the values underpinning education policy

**Debate and discuss the proposed PISA assessment
and UNESCO's education goals.**

Cost: £165

Early Bird Tickets are available until 1st July, 2016
For bookings search 'Measuring What's Valuable' on

More information:

TEESNet2016@liverpoolworldcentre.org / teesnet.liv

Book your place at
TEESNet's 11th Annual Conference

Getting to the Heart of the Sustainable Development Goals:

The Role of Teacher Education in Prompting
Engagement and Action

Tuesday 11th September 2017
Liverpool Hope University



Key Speakers

Alexander Leicht
Chief, Section of Education
for Sustainable Development,
UNESCO



Dr Duncan Green
Senior Strategic Adviser,
Oxfam GB & Professor,
London School of
Economics



Manju P
Associate
al Learning

Workshops

SDG Flashcards: May
East from Gaia Education will
share her work on develop-
ing **SDG Flashcards** and asking
for collaboration for a similar re-
source for early years contexts.

Teachers' Guide to the SDGs:
Kate Lea from Oxfam GB will be
exploring the relationship between
education and taking action and
asking for thoughts and input to
help prepare the new **Teachers'**
guide to the SDGs.

Teaching Clive Bell
The work-
gies and a
learning a
controversial
dressed.

Early bird tickets: £95 (book by 30th Ju
Normal price: £170 (concessions available

To book, search 'Getting to the Heart of the
www.eventbrite.co.uk

For information contact: TEESNet2018@liverpoolworldcentre.org



TEESNet 10th Annual Conference

14th September 2017
Liverpool Hope University

Making the Sustainable Development Goals Real:

The Role of Teacher Education in Promoting Quality
Education for Sustainable Development & Global Citizenship
Education (ESD/GCE) in Schools



Key Speaker:

Irmeli Halinen:
Curriculum Reform
Coordinator
Finland (2012-16)



PLUS workshops designed especially for schools...

The World's Largest Lesson (Project Every-
one) will be sharing their
latest resources

**'How we teach the SDGs: a
primary curriculum to enable pupils
to advocate for the common
good.'** GLP experts Torriano
Primary School

**'Making Links Across the
Curriculum to the SDGs'**
with global
learning expert Vikki
Pendry, Curriculum
Foundation

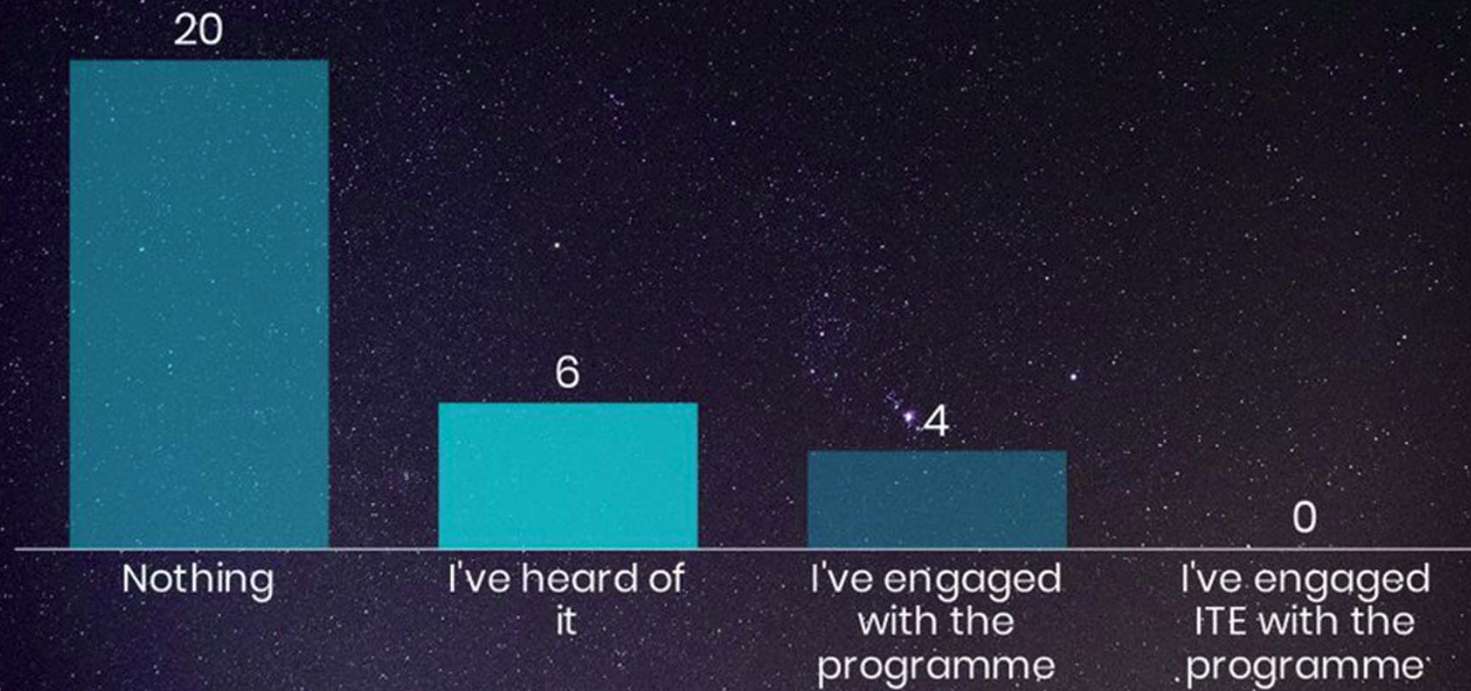
This conference can be booked using GLP e-credits!

Cost: £165

To book using GLP credits contact karen@liverpoolworldcentre.org
To book directly search 'Making the Sustainable Development Goals Real' at
www.eventbrite.co.uk
www.teesnet.liverpoolworldcentre.org

What do you know about the World's Largest Lesson?

Mentimeter



30

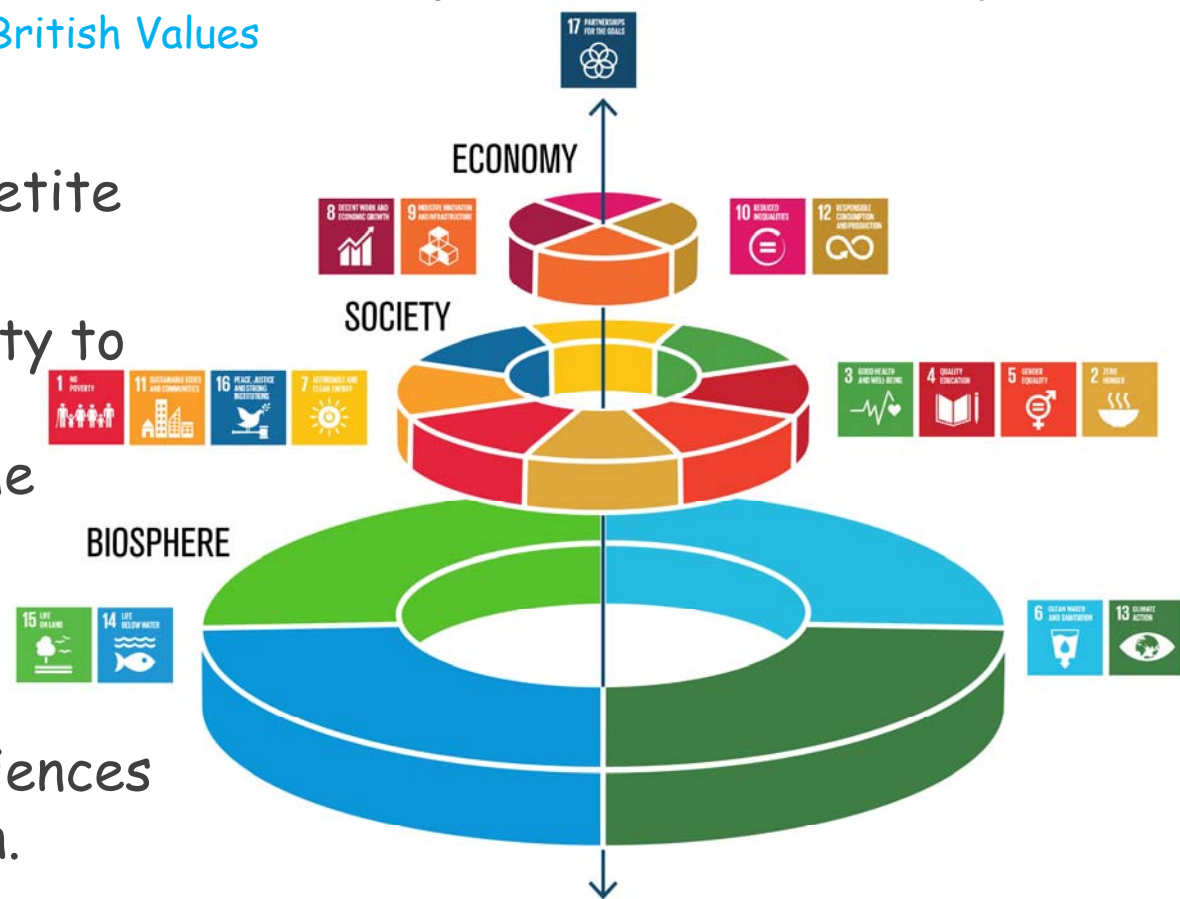


Relevance and responsibility

SMSC, PSHE, British Values

Findings

- A cross-curricular appetite for the goals.
- A personal responsibility to the goals and to young people in relation to the goals.
- A call for high level responsibility.
- Perceptions and experiences of a humanities burden.



University of Worcester

5/150 in the UK's greenest universities in 2016
People & Planet University League

First EcoCampus Platinum status in June 2010,
and the second to gain ISO14001:2015 for all
our campuses

Responsible Futures accreditation from the
NUS

Green Gown finalists in 8 categories in 3 years



**Responsible
Futures**

Accredited institution



**University
of Worcester**



TEACHER EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP

CRITICAL PERSPECTIVES ON VALUES,
CURRICULUM AND ASSESSMENT

Edited by
Philip Bamber



Available for pre-order with a 20% discount!

Teacher Education for Sustainable Development and Global Citizenship

Critical Perspectives on Values, Curriculum
and Assessment

Edited by Philip M Bamber

Series: Critical Global Citizenship Education

This book explores critical perspectives on the role of curriculum, values and assessment within teacher education for a just and sustainable world. Bringing together empirical and theoretical perspectives, it develops new understandings of education for sustainable development and global citizenship (ESD/GC) for research, policy and practice. As ESD/GC has emerged as pivotal to the universal ambitions of UNESCO's Sustainable Development Goals, this volume demonstrates how and why all learners ought to acquire the knowledge and skills needed to promote sustainable development.

20% Discount Available - enter the code **BSE19** at checkout*

Hb: 978-1-138-38551-1 | £84.00

*Offer cannot be used in conjunction with any other offer or discount and only applies to books purchased directly via our website.

For more details, or to request a copy for review, please contact: Anna Mulholland, Marketing Manager (Education), Anna.Mulholland@routledge.com

For more information visit:
www.routledge.com/9781138385511

Routledge
Taylor & Francis Group



A comparative review of policy and practice in ESD/GC in teacher education across the four nations of the UK

Article

MiE

A comparative review of policy and practice for education for sustainable development/education for global citizenship (ESD/GC) in teacher education across the four nations of the UK

Management in Education
2016, Vol. 30(3) 1-9
© 2016 British Educational Leadership,
Management & Administration Society
(BELMAS)
Reprints and permission:
sagepub.co.uk/journalsPermissions.nav
DOI: 10.1177/0892020616653179
mie.sagepub.com
SAGE

Philip Bamber

Liverpool Hope University, Liverpool, UK

Andrea Bullivant

Liverpool World Centre, Liverpool, UK

Alison Glover

University of South Wales, Newport, UK

Betsy King

Learning for Sustainability Scotland, Scotland, UK

Gerard McCann

St Mary's University College, Northern Ireland, UK

Abstract

The early 21st century has seen a period of extreme turbulence in education at all levels in the UK. Although education policy was administrated on a territorial basis before 1999, the 1998–1999 devolution settlement has amplified the complexity of education policy and practice across England, Wales, Scotland and Northern Ireland. Through a comparative review of teacher education across the four nations, this article will highlight aspects of divergence and convergence of policy and practice with a particular focus on education for sustainable development/education for global citizenship (ESD/GC). The implications for ESD/GC will be considered in relation to statutory teaching standards/competencies, values and ideologies, curriculum and pedagogy, and the role of the third sector. This discussion will identify opportunities and challenges facing ESD/GC in teacher education across the four nations.

Keywords

Education, devolution, sustainable development, global citizenship

Introduction

The focus of international efforts to improve education has shifted from 'access to' education as embedded within Education for All and the education-related Millennium Development Goals, towards 'quality of' education. Furthermore, the 2015 World Education Forum concluded the latter is characterised by 'the skills, values and attitudes that enable citizens to lead healthy and fulfilled lives, make informed decisions, and respond to local and global challenges through education for sustainable development and global citizenship education (ESD/GC)' (UNESCO, 2015). The agreed Sustainable Development Goals (SDGs) clearly demand collaboration among educators internationally to better understand how education as a public good can more effectively nurture peace, tolerance, sustainable livelihoods

and human fulfilment for all, renewing attention on the place of ESD/GC within teacher education.

Nearly two decades ago, only a small number of teacher education courses across the world were found to promote ESD/GC explicitly (Tye, 1999). Despite a number of initiatives taking place in the UK since 2000 which sought to 'embed' a global perspective in teacher education (Barr, 2005), the quantity and quality of ESD/GC provision in teacher education was found to be patchy (Hunt et al., 2011). More recent research has found that the picture has


Corresponding author:

Philip Bamber, Faculty of Education, Hope Park, Liverpool Hope University, Liverpool, L16 9JD, UK.
E-mail: bamberp@hope.ac.uk



WORLD'S LARGEST LESSON






Today's Tweet

@_____

#_____ #_____




Today's Tweet

@_____

#_____ #_____

#TEESNet


What do
teacher
educators
want/need
from
TEESNet?



Today's Tweet

@_____

#_____ #_____



Today's Tweet

@_____

#_____ #_____

#WIASN

Women in Academia Support Network

An international, intersectional, safe space for women academics of all stages. Sharing, empowering, changing the system.

JOIN OUR COMMUNITY

ABOUT US

JOIN OUR COMMUNITY

SUPPORT

DISCUSS

CONNECT



WIASN
@wiasnofficial

Follow

WIASN is an intersectional forum which exists to give a safe space for women in academia to support each other, through robust discussion and the sharing of experiences and issues, challenges and opportunities. Just over a year old we are over 10k women on Facebook and growing.

12:35 PM - 26 Jun 2018

110 Retweets 189 Likes



8

110

189

The value of an academic network: Inspiration in professional practice with TEESNet.

Teacher Education for Equity and Sustainability Network

SCHOOL OF
EDUCATION



About

Quality teaching

Academic schools

▼ News

Archive

2019

2018

2017

2016

2015

2014

2013

2012

Press office

University of Worcester Ranked 1st in UK and 26th Worldwide for Quality Education in New Rankings

Wednesday, 03 April 2019

The University of Worcester is number one in the UK, and 26th globally, for Quality Education, according to the globally respected Times Higher Education, whose new rankings are published today.

Worcester has also been crowned number one in the UK, and joint 4th globally, for Gender Equality in the rankings.

Worcester's top position was officially revealed when the Times Higher Education (THE) published its new rankings on the contribution made by universities around the world to achieving the internationally agreed Sustainable Development Goals, which the United Nations adopted in 2016.



Elena Lengthorn

Teacher Education

University of Worcester
Binyon 1138, Henwick Grove, Worcester,
WR2 6AJ

Tel: 01905 542151

Twitter: @ELengthorn

